



ADVANCED PLACEMENT HUMAN GEOGRAPHY

INSTRUCTOR: MR. JOSH DUTRA | JOSHUA_DUTRA@CHINO.K12.CA.US

CONTACT INFORMATION

Instructor: **Mr. Josh Dutra**
Room: E101

The best way to contact me is through district email:

joshua_dutra@chino.k12.ca.us

Students, please use your district assigned email when contacting me. You may also reach me via our Google Classroom. Be sure to include the reason for contacting me and your full name in the email subject line.

I am committed to responding to all student and parent emails within 24 hours on weekdays.

COURSE MATERIALS

*AMSCO Human Geography
Advanced Placement Edition, 2020*

Additional course materials, posted assignments, announcements, and other important resources can be found on Google Classroom. Access to Google Classroom requires a CVUSD-issued Google and/or Office 365 account.

COURSE DESCRIPTION

Advanced Placement Human Geography is the equivalent of a two-semester college introductory Human Geography course and is designed to prepare students for the AP Human Geography Exam.

As Outlined in the College Board AP Human Geography Course and Exam Description, this course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012). Our specific focus will be on "The Big Ideas."

- **BIG IDEA 1: PATTERNS AND SPATIAL ORGANIZATION(PSO)** Spatial patterns and organization of human society are arranged according to political, historical, cultural, and economic factors.
- **BIG IDEA 2: IMPACTS AND INTERACTIONS(IMP)** Complex relationships of cause and effect exist among people, their environments, and historical and contemporary actions.
- **BIG IDEA 3: SPATIAL PROCESS AND SOCIETAL CHANGE(SPS)** A spatial perspective allows for a focus on the ways phenomena are related to one another in particular places, which in turn allows for the examination of human organization and its environmental consequences.

Being that this is a college-level course, students should expect a workload equal to what would be encountered at a four-year university. Due to the large volume of course content, class time will emphasize inquiry and analysis activities. Students will be expected to learn basic content through Pre-Discussion Assignments(Guided Notes/Videos) which they are to complete at home. This could include completing vocabulary, notes, watching videos, etc., at home so that they are prepared to engage with the material at a higher level IN CLASS. That said, students are not on their own, and I can be contacted via district email and/or our google classroom any time they need assistance.

Course examinations are modeled after the AP Human Geography Exam and are cumulative. These examinations occur at the end of each Unit, on or around the last school days of each month. A simulated full-length AP Human Geography exam will occur in the spring and will serve as the course final examination.

All students taking the course are expected to register and sit for the AP Human Geography Exam. The AP Human Geography Exam will assess both your ability to think like a geographer and your understanding of the course content. See the AP Human Geography Exam At A Glance for more detailed information regarding the AP Human Geography Exam.

COURSE POLICIES

Classroom Behavior & Expectations

Classroom expectations are aligned with the Chino High School Wide Expectations.

- **Be Respectful:**

- 1) Disrespect of any kind will not be tolerated. Students will respect themselves, and show respect to the instructor, their classmates, and the classroom.
- 2) Behave with maturity and respect by actively listening when someone else, whether the instructor or a peer, is speaking. Respect our classroom by refraining from eating and drinking in the classroom, disposing of trash in the proper receptacles, cleaning up stations daily, and treating books and classroom supplies with care.
- 3) *Immaturity during investigations and all classroom activities is a safety concern and will not be tolerated and may result in a significant loss of points, an automatic "Unsatisfactory" in citizenship, and/or additional consequences. Offensive, crude, or obscene language will not be tolerated. The school dress code,*

including the wearing of hats, sweatshirt hoods, and sunglasses in class, as outlined in the student handbook will be enforced at all times.

- **Be Responsible:** Enrollment in an AP level course means students are responsible for their own success.
 - 1) Come to class prepared and ready to learn. There is no excuse for lack of materials, lack of preparedness, or ignorance of information addressed in class and/or posted on the Google Classroom.
 - 2) Students are expected to be in their seats by the time the late bell rings and will be marked tardy if they are not.
 - 3) Students are expected to use *the restroom, if necessary, during passing periods before or after class.*
- **Be Present and Engaged:** The course functions best when everyone is present, both physically and mentally, and actively participates.
 - 1) The use of electronic devices (e.g., cell phones, smart watches, Chromebooks, earbuds/headphones) outside of teacher direction poses a huge distraction to student learning and is thus strictly prohibited. Cell phones and headphones/air pods must be off/silent and put away unless you are given explicit instruction to use your phone for some course purpose. *Cell phones must be kept off and in plain view for the entirety of the period on exam days. Failure to do so will result in a score of zero on the exam.*

AP Human Geography Portfolio

All students will create and maintain their own AP Human Geography folder and shall have it in class every day. As students advance through chapters and units, they will organize all learning materials and coursework in their folder/binder. Due to the amount of reading, notes, and overall coursework, it is imperative that students keep all of their materials organized and clean. Students will often refer to previous completed assignments to study for exams and to complete additional coursework. Furthermore, maintaining an organized notebook with properly divided units of study will ensure that students have a better opportunity to prepare for the AP exam. Students will receive further instruction throughout the year about the organization of their notebook. Their APHUG folder will be assessed periodically. **A 3-ring, 1.5 to 2-inch folder is requested.**

Technology/Media Use & Lessons

We will be analyzing a variety of AP Human Geography topics that may be sensitive in nature (ex. violence, racism, warfare, disease, genocide, etc.) Aside from documents and readings, we will often utilize documentaries/movies/movie clips, short videos, news broadcasts, photographs, music, and other technology, to provide students with a visual aid of the topic that we are examining. Video ratings may vary from G to PG-13 and may contain intense scenes related to the topics students are learning about, but will provide an excellent visual and/or auditory example. Furthermore, such material will contribute to student learning while achieving the nationally adopted curriculum and College Board course description. Additionally, class presentations may be recorded for constructive criticism and as examples for current and future classes.

By signing this syllabus, you are providing permission for your son/daughter to participate in lessons/activities with the aforementioned material that is utilized throughout the school year.

Academic Integrity

Each student in this course is expected to abide by Chino Valley Unified School District and Chino High School policies on academic integrity. It is expected that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty.

You are encouraged to work with your peers to study course content. As such, some assignments will have evidence of collaboration. I expect that much of the group work that you complete will be similar across members of the same group. Outside of this, all other assignments in this class, including assessments and homework, are expected to be done individually and to be original work.

Students agree that by taking this course, all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

Use of AI in student work...

Generative AI tools must be used ethically, responsibly, and intentionally to support student learning, not to bypass it. Accordingly, ALL work completed in AP Human Geography must be the student's own original work. While students are permitted to use generative AI tools consistent with this policy, their use is optional and not mandatory.

Students can use generative AI tools as optional aids for exploration of potential topics of inquiry, initial searches for sources of information, confirming their understanding of a complex text, or checking their writing for grammar and tone. However, students must read primary and secondary sources directly, perform their own analysis and synthesis of evidence, and make their own choices on how to communicate effectively in their presentations. It remains the student's responsibility to engage deeply with credible, valid sources and integrate diverse perspectives when working on the project.

Any violation of this policy is unacceptable and will not be tolerated. **Students found to have committed an act of academic dishonesty shall be subject to Chino Valley Unified School District and Chino High School discipline policies. Consequences may include, but are not limited to, the following: a zero grade on the assignment, project, assessment, or any other activity where the academic dishonesty occurred, parent notification, and disciplinary action (e.g., administrative detention, Friday Work/Study, ALC, suspension).**

Late/Make-up Work

All assignments are due at the beginning of the student's respective class period. Any assignment not turned in at the beginning of the period is considered late. **Assignments turned in after the respective due date but before the end of the next school day may be eligible to receive a maximum of half credit. Assignments turned in after the end of the day following the original due date will not receive credit.**

In the event of an **absence**, students are responsible for communicating with and obtaining missed assignments from the instructor immediately upon their return. If a student has an impending or planned absence or if their absence is over an extended period, inform the instructor and submit a request with the attendance office for assignments to be sent home. Students shall receive full credit for work satisfactorily completed within a timeframe given by the teacher. If a student misses class and does not subsequently turn in an assignment, take an assessment, or fulfill another class requirement which he/she missed, the student's grade will be lowered for nonperformance.

Office Hours

Students may come in for extra help as needed on Mondays-Thursdays from 8-8:30 AM **AND** from 3:30-4:00 PM OR by appointment. Please notify me by lunch the day before attending office hours to allow me to prepare any appropriate materials.

EVALUATION OF STUDENT ACHIEVEMENT

The course grade given to each student shall be based on student achievement in meeting the requirements specified in College Board AP Human Geography curriculum framework, curriculum embedded and/or District assessments, and other relevant curriculum and instruction.

This evaluation will be based on the following criteria:

Summative Assessments (e.g., examinations, performance assessments)	50% of the final grade
Formative Assessments (e.g., quizzes, CFA's)	10% of the final grade
All Other Assignments (e.g., classwork/homework/projects/Portfolios)	40% of the final grade

Course Content		Work Habits/Effort/Behavior	
A	90 – 100%	O	Outstanding
B	80 – 89%	S	Satisfactory
C	70 – 79%	N	Needs Improvement
D	60 – 69%	U	Unsatisfactory
F	0 – 59%		

Grades will be updated weekly and can be accessed online via the student and/or parent Aeries Portal.

Syllabus Amendment Policy

Mr. Dutra reserves the right to use professional judgment to make necessary amendments to the syllabus, course policies, and grading system throughout the school year.

STUDENT & PARENT ATTESTATION

Signing of this page serves as an acknowledgment that both student and parent/guardian have read and understand the AP Human Geography course expectations as outlined above. In addition, your signature on this page indicates familiarization with the Biomedical Science and Technology Academy policies found in the school handbook.

Student Name (Print) & Date

Parent/Guardian Name (Print) & Date

Student Signature

Parent/Guardian Signature